



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Mapleton Elementary School

SAU: RSU 79 / MSAD 01

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2010-2011 NCLB Report Card



School: Mapleton Elementary School
SAU: RSU 79 / MSAD 01
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	34	97	76	62	65	9	68	21	3	34	0
	2009-2010	34	34	100	85	84	73	26	59	15	0	34	0
Female	2008-2009	17	16	94	88	76	70	13	75	13	0		
	2009-2010	14	14	100	86	81	76	36	50	14	0		
Male	2008-2009	18	18	100	67	48	60	6	61	28	6		
	2009-2010	20	20	100	85	86	69	20	65	15	0		
Caucasian/White	2008-2009	33	33	100	79	63	66	9	70	18	3		
	2009-2010	32	32	100	88	84	74	28	59	13	0		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	0	0		40	64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009	10	9	90	56	45	53	11	44	44	0		
	2009-2010	20	20	100	85	79	62	25	60	15	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88	29	21	36	0	29	57	14		
	2009-2010	8	8	100		55	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Mapleton Elementary School
SAU: RSU 79 / MSAD 01
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	28	28	100	89	74	71	7	82	7	4	28	0
	2009-2010	30	30	100	80	69	67	20	60	13	7	30	0
Female	2008-2009	15	15	100	93	75	75	13	80	7	0		
	2009-2010	15	15	100	87	76	71	27	60	7	7		
Male	2008-2009	13	13	100	85	73	67	0	85	8	8		
	2009-2010	15	15	100	73	62	63	13	60	20	7		
Caucasian/White	2008-2009	26	26	100	88	74	71	8	81	8	4		
	2009-2010	29	29	100	79	68	68	21	59	14	7		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	13	13	100	85	66	60	0	85	15	0		
	2009-2010	6	6	100		65	56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	75	50	43	0	75	13	13		
	2009-2010	5	5	100		35	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Mapleton Elementary School
SAU: RSU 79 / MSAD 01
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	69	63	67	3	67	28	3	36	0
	2009-2010	25	25	100	88	79	72	24	64	12	0	25	0
Female	2008-2009	19	19	100	79	68	70	5	74	16	5		
	2009-2010	13	13	100	92	82	78	38	54	8	0		
Male	2008-2009	17	17	100	59	57	64	0	59	41	0		
	2009-2010	12	12	100	83	76	67	8	75	17	0		
Caucasian/White	2008-2009	36	36	100	69	62	67	3	67	28	3		
	2009-2010	23	23	100	87	79	73	26	61	13	0		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0			67	48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	17	17	100	53	50	53	0	53	41	6		
	2009-2010	12	12	100	92	74	62	17	75	8	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	33	30	31	0	33	67	0		
	2009-2010	7	7	100		50	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Mapleton Elementary School
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Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	34	97	79	77	70	32	47	18	3	34	0
	2009-2010	34	34	100	68	75	62	15	53	24	9	34	0
Female	2008-2009	17	16	94	88	82	68	38	50	13	0		
	2009-2010	14	14	100	64	68	61	14	50	21	14		
Male	2008-2009	18	18	100	72	72	71	28	44	22	6		
	2009-2010	20	20	100	70	82	63	15	55	25	5		
Caucasian/White	2008-2009	33	33	100	82	78	71	33	48	15	3		
	2009-2010	32	32	100	69	75	63	16	53	22	9		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	0	0		60	55						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	10	9	90	67	68	58	11	56	33	0		
	2009-2010	20	20	100	55	70	50	20	35	35	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88	43	36	46	14	29	43	14		
	2009-2010	8	8	100		58	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	28	28	100	86	76	66	11	75	7	7	28	0
	2009-2010	30	30	100	73	67	62	20	53	17	10	30	0
Female	2008-2009	15	15	100	87	72	66	7	80	7	7		
	2009-2010	15	15	100	73	70	62	13	60	27	0		
Male	2008-2009	13	13	100	85	81	67	15	69	8	8		
	2009-2010	15	15	100	73	64	63	27	47	7	20		
Caucasian/White	2008-2009	26	26	100	88	76	67	12	77	4	8		
	2009-2010	29	29	100	76	67	63	21	55	14	10		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	13	13	100	85	73	54	8	77	8	8		
	2009-2010	6	6	100		63	50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	63	50	41	13	50	25	13		
	2009-2010	5	5	100		35	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	64	70	66	19	44	31	6	36	0
	2009-2010	25	25	100	76	71	64	12	64	8	16	25	0
Female	2008-2009	19	19	100	68	74	65	26	42	21	11		
	2009-2010	13	13	100	85	68	64	15	69	8	8		
Male	2008-2009	17	17	100	59	66	66	12	47	41	0		
	2009-2010	12	12	100	67	74	64	8	58	8	25		
Caucasian/White	2008-2009	36	36	100	64	69	67	19	44	31	6		
	2009-2010	23	23	100	74	70	65	13	61	9	17		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0			83	46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	17	17	100	53	59	53	12	41	35	12		
	2009-2010	12	12	100	67	64	51	0	67	8	25		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	33	36	38	11	22	56	11		
	2009-2010	7	7	100		34	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Mapleton Elementary School
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Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 100	99 99	81	77 69	71 69	100	99 100	99 99	71	70 62	63 61	95	94	95
Caucasian/White	100	99 100	99 99	81	77 69	71 69	100	99 100	99 99	71	70 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	100 100	99 99	82	74 61	60 56	*	100 100	99 99	59	65 50	50 47			
Students with Disabilities	*	100 100	97 98	65	47 21	36 28	*	100 100	97 98	46	41 15	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	3	3	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.78

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>